



teaching • challenging • transforming

The Calling of Jubilee Primary School

A Living Vision of Local Churches

The Jubilee Context

Jubilee Primary School is an ecumenical Brisbane Catholic Education school, which is a living vision of local northern Gold Coast churches:

- St Mary's Catholic Community, Upper Coomera
 - Southland Christian Centre - Apostolic Australia
 - New Life Living Community, Pacific Pines
 - Living Rivers United Community, Nerang - Jacobs Well
 - Gold Coast North Anglican Community
- Jubilee is a vibrant, welcoming community which promotes excellence in learning and a shared faith in Jesus Christ.

"Your Story... My Story... Our Story"

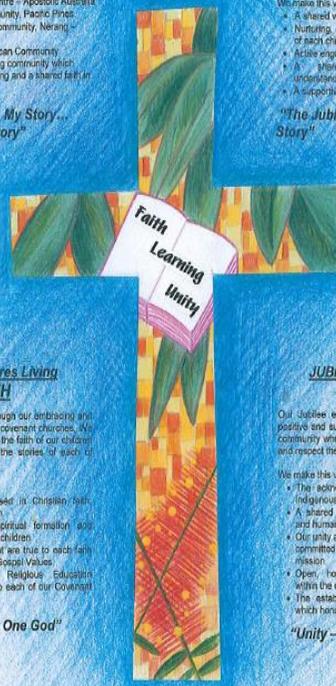
JUBILEE Promotes Innovative LEARNING

At Jubilee we aim to build an authentic ecumenical learning community that promotes equity and excellence for all children.

We make this visible through:

- A shared vision for teaching and learning
- Nurturing, celebrating and adapting to the 'story' of each child
- Active engagement in learning
- A shared language and common understandings
- A supportive Christian educational environment.

"The Jubilee Child ... a Living Story"



Jubilee Nurtures Living FAITH

At Jubilee, we are united through our embrace and sharing of the mission of our covenant churches. We are unique in that we nurture the faith of our children by authentically celebrating the stories of each of these churches.

We make this visible through:

- A school culture immersed in Christian faith, prayer, symbols and action
- An ethos built upon spiritual formation and pastoral care for all God's children
- Authentic celebrations that are true to each faith tradition and reflective of Gospel values
- Embracing the 'BCEO' Religious Education Curriculum with respect to each of our Covenant Churches.

"Many stories - One God"

JUBILEE Lives Christian UNITY

Our Jubilee ethos actively fosters and celebrates positive and supportive relationships and a sense of community where all are welcome. We acknowledge and respect the history of our story.

We make this visible through:

- The acknowledgement of and respect for our Indigenous heritage and cultural diversity
- A shared stewardship of our natural, physical and human resources
- Our unity as a community of faith, hope and love committed to following Jesus Christ and his mission
- Open, honest and authentic communication within the community
- The establishment of respectful relationships, which honour commonalities and differences.

"Unity - a story of Community"

Jubilee Primary School

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SCHOOL CONTACT PERSONNEL

Principal: Mr Matthew Edwards

APA: Mr Chris Clurey

APRE: Mr Gavin Agnew

Support Teacher (IE): Mrs Carolyn Stewart

Guidance Counsellor: Mr David Higgins

Enrolment Application and Support Procedures for Students Requiring Significant Educational Adjustments

INTRODUCTION AND RATIONALE

The Enrolment Application and Support Procedure (EASP) reflects the ongoing commitment of Brisbane Catholic Education (BCE) towards inclusive practices in schools and is guided by the principles of justice as reflected in Church, education, and legal areas.

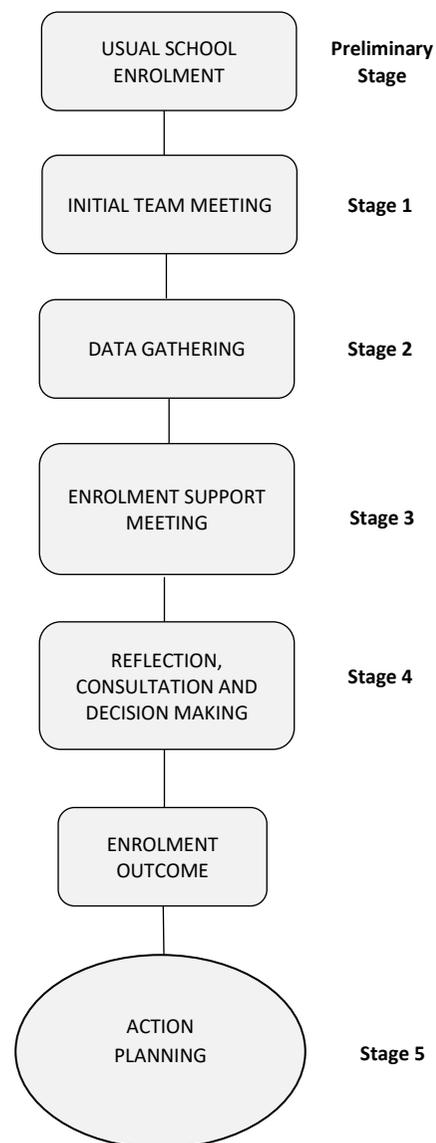
The consultation process seeks to reveal and clarify:

- The characteristics of the learner including impact of the disability
- The educational adjustments that are required for learning
- The implications of adjustments for the student, family and school

The EASP is to be applied for:

- **Initial** enrolment consideration: When application for enrolment is made on behalf of a student for whom it is considered likely that educational adjustments will be required to enable the student to participate in the curriculum and use facilities on the same basis as students without a disability

ENROLMENT APPLICATION AND SUPPORT PROCEDURES For Students Requiring Significant Educational Adjustments



Preliminary Stage

- Make application for enrolment

Stage 1 – Parent Meeting

- Student Enrolment Team is formed
- Partnership formed

Stage 2 – Data Gathering

- Observe/Collect data
- Explore educational adjustments

Stage 3 – Enrolment Support Meeting

- Examine implications
- Information is shared, discussed, and clarified

Stage 4 – Reflection, Consultation and Decision Making

- Principal in consultation with Student Enrolment Support Team makes decision
- Principal communicates decision to student's associates in writing

Stage 5 – Action Planning

- Appoint Case Manager
- Develop School Action Plan