



Teaching Challenging Transforming

ANNUAL SCHOOL REPORTING – 2011

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name _____

Postal address _____

Phone _____ Fax _____

Email _____

School website www. _____

Contact Person _____

Principal's Foreword

Introduction

School Profile

_____ is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school _____

Total Enrolment _____ Girls _____ Boys _____

Characteristics of the student body

Our distinctive curriculum offerings

Extra curricula activities

How Information and Communication Technologies are used to assist learning

Social climate inclusive of pastoral care and our response to bullying

Parent, student and teacher satisfaction with the school

Parent involvement in their child's education

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts		
Full-time equivalents		
Indigenous		

Qualifications of all teachers

Highest level of attainment	Proportion of classroom teachers and leaders at the school attaining this level
Doctorate	
Masters	
Post Graduate Diploma	
Bachelors Degree	
Diploma	
Certificate	

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2011 was \$ _____

The major professional development initiatives were as follows

Average staff attendance rate

The staff attendance rate was _____ % in 2011.

Proportion of staff retained from the previous school year

From the end of the 2010 school year, _____ % of staff were retained by the school for the 2011 year.

Key Student Outcomes

Whole School Attendance Rate	%		
Prep Attendance Rate	%	Year 4 Attendance Rate	%
Year 1 Attendance Rate	%	Year 5 Attendance Rate	%
Year 2 Attendance Rate	%	Year 6 Attendance Rate	%
Year 3 Attendance Rate	%	Year 7 Attendance Rate	%

Policy and practice to manage student attendance

Student Achievement – NAPLAN for Years 3, 5, 7.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school in 2011				
	Average score for Australia in 2011		415.7	488.1	540.2
	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
Writing	Average score for the school in 2011				
	Average score for Australia in 2011		415.9	482.6	529.1
	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
Spelling	Average score for the school in 2011				
	Average score for Australia in 2011		405.9	484.1	537.7
	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
Grammar and Punctuation	Average score for the school in 2011				
	Average score for Australia in 2011		421.2	499.1	532.4
	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%
Numeracy	Average score for the school in 2011				
	Average score for Australia in 2011		398.1	487.8	544.6
	For the school the percentage of students at or above the national minimum standard.	2011	%	%	%