JUBILEE PRIMARY SCHOOL
Support Process for Students with Diverse Learning Needs

PHASE 1
INITIAL IDENTIFICATION OF DIVERSE LEARNING NEED
(Classroom Teacher, Parent)

PHASE 2
INITIAL DIVERSE LEARNING NEEDS COMMITTEE MEETING
(DLNC Committee)

(A) IN-CLASS SUPPORT
(Classroom Teacher, STIE, Learning Enhancement Teachers, School Officer)

PHASE 3
DATA GATHERING
(STIE, GC, Specialist Support Personnel)

(B) DATA GATHERING
(STIE, GC, Specialist Support Personnel)

PHASE 4
STUDENT SUPPORT MEETING
(STIE, GC Leadership Team, Classroom Teacher, Parent)

MONITOR, RE-ASSESS, RE-EVALUATE
(Classroom Teacher, STIE)

PHASE 5
VERIFICATION PROCESS
(STIE, GC, Specialist Support Personnel)

(A) FURTHER INVESTIGATION REQUIRED
(STIE, GC, Specialist Support Personnel, Classroom Teacher)

PHASE 6
SCHOOL ACTION PLAN
(STIE, GC, Specialist Support Personnel, Classroom Teacher, School Officer)

RETURN TO PHASE 2
(DLNC Committee)

RETURN TO PHASE 2
(Classroom Teacher, Committee)

NO FURTHER ACTION REQUIRED

NO FURTHER ACTION REQUIRED

PHASE 5
(C) IN-CLASS SUPPORT
(Classroom Teacher, STIE, School Officer)

NO FURTHER ACTION REQUIRED