Easter – Palms, Passion or Praise

Many years ago our family were privileged to visit Portugal. A friend we were staying with invited us to visit a famous cathedral. This edifice was built on the highest point in the local mountains. Although it was accessible by road, the local peasants reached it by way of hundreds of stone steps. This walk, or climb, would have been both hard and exhausting work for the fittest of the worshippers who made their way to meet with their God. However, we were informed that the most pious did not walk up the stairs, especially during times of the sacred feasts such as Easter. They crawled up on their knees. Why would they do this?

It was to show their deep contrition for what God had done for them in sending Jesus to die on the cross for them. If he suffered so much for them, should they not be willing to suffer for him?

As we approach Easter this year, and we think of going to meet God in worship, how do we approach Him?

Next Sunday is commonly known by one of two names. It can be Palm Sunday – to those who see it as a joyful celebration in preparing the heart for worship and reflection as we consider the greatest gift given to mankind. Or it can be known a Passion Sunday, when we focus on the great depth of suffering that Jesus willingly undertook for us.

What ever our view of Easter, let it be that as the result of the Palms and passion, we no longer have to come on bloodied knees into the presence of a loving God. Instead, remember the words of the writer to the Hebrews, as recorded in Hebrews 4:16;

“Let us then approach God’s throne of grace with confidence, so that we may receive mercy and find grace to help us in our time of need. (NIV)”

Easter should be for us the beginning of a life of celebration, of a bold approach to a God who offers us the most fulfilling life possible.

The Jubilee Covenant Churches invite you to worship with them this Easter and learn to enjoy resurrection life.

Jim Hohnk
Living Rivers Uniting Church
Dear Parents,

Have you ever compared your child’s behaviour, academic progress or social skills with a sibling or your friend’s children?

Comparing your child with others is a stress-inducing and, ultimately, useless activity. But it’s hard to resist, as we tend to assess our progress in any area of life by checking out how we compare with our peers.

When you were a child in school you probably compared yourself to your schoolmates. Your teachers may not have graded you, but you knew who the smart kids were and where you ranked in the pecking order.

Now that you have kids of your own do you still keep an eye on your peers? Do you use the progress and behaviour of their kids as benchmarks to help you assess your own performance as well as your child’s progress? Or perhaps you compare your child to yourself at the same age?

Benchmarking children’s progress with that of other children is not a wise parenting strategy. Inevitably, it will lead to parent frustration as there will always be a child who performs better than your own on any scale you use.

**Kids develop at their own rates**

Each child has his or her own developmental clock, which is nearly impossible to alter. There are slow bloomers, early developers, bright sparks and steady-as-you-go kids in every classroom. The slow bloomers can cause the most concern for parents who habitually compare children to siblings, their friends’ kids and even themselves when they were in school.

The trick is to focus on your child’s improvement and effort and use your child’s results as the benchmark for his or her progress and development. “Your spelling is better today than it was a few months ago” is a better measure of progress than “Your spelling is the best in the class!”

**Gender matters**

It’s no secret that boys’ and girls’ brains were developed by different architects. One major difference lies around timing, or maturity. The maturity gap between boys and girls is anywhere between 12 months and two years. This gap seems to be consistent all the way to adulthood.

Quite simply, girls have a developmental head start over boys in areas such as handwriting, verbal skills and relationship skills. Boys benefit greatly from teaching strategies designed for their specific needs. They also benefit from having teachers and parents who recognise that patience is a virtue when teaching and raising boys, as it seems to take longer for many boys to learn and develop.

**Kids have different talents, interests and strengths**

So your eight-year-old can’t hit a tennis ball like Novak Djokovic, even though your neighbour’s child can. Avoid comparing the two as your child may not care about tennis anyway.

It’s better to help your child identify his or her own talents and interests. Also recognise that the strengths and interests of a child may be completely different to those of his or her peers and siblings.

**Avoid linking your parenting self-esteem to your child’s performance**

As a parent you should take pride in your children’s performance at school, in sport or their leisure activities. Seeing your child do well is one of the unsung pleasures of parenting. You should also celebrate their achievements and milestones, such as taking their first steps, getting their first goal in a game or getting great marks at school.

However, you shouldn’t have too much personal stake in your children’s success or milestones, as this close association makes it hard to separate yourself from them. It may also lead to excessive parental pressure for kids to do well for the wrong reasons – to please you!

The maxim “You are not your child” is a challenging but essential parental concept to live by. Doing so takes real maturity and altruism, but it is the absolute foundation of that powerful thing known as “unconditional love”.

*Micahel Grose*

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**YEAR 5 CAMP & MICHAEL GROSE CONFERENCE THIS FRIDAY**

Tomorrow I head off to Year 5 Camp with our Year 5 Students and Teachers. I am looking forward to spending this time with them as it gives me a great opportunity to observe how they interact as a group and more importantly it gives me the opportunity to get to know them that little bit better.

Around lunchtime on Thursday, Mr Parry will be tag teaming with me as I then fly to Sydney for a Michael Grose Master Class on Friday in Ryde. This professional development opportunity forms an integral part of my own Professional Learning Plan for 2013 and I am looking forward to further enhancing my skills in the area of communication and having those ‘difficult conversations’ that are required at times as the role of Principal.

Brian Mason will be joining me in Sydney at this PD. Mrs Joanne Riddell will be Acting Principal on Wednesday and Thursday and Carolyn Stewart will be Acting Teacher In Charge on Friday as Mrs Riddell has an Induction to Brisbane Catholic Education Day this Friday.

**TAKEN ANY GREAT PHOTOS?**

In talking about our Year Book last week, Mrs Helen Sheather will be coordinating the construction of our Year Book in 2013. To assist Helen, if you have taken any great photos at any school events, please forward them to her email address: hsheather@bne.catholic.edu.au.

With every blessing for the week ahead,

David Sewell
PRINCIPAL
G’day everyone. Welcome to Week 8.

Parent-Teacher Interviews (NEXT WEEK): Our Semester 1 Parent-Teacher Interviews take place next week Mon 25 – Thu 28 March. Parents are reminded that we are using PTO (Parent-Teacher Online), an online booking system, for the scheduling of these interviews this year. A link to PTO has been placed on the home page of the Jubilee website, parents have been mailed their log-in PIN numbers and the PTO system is active right now. We ask that all parents please use the PTO link to book a timeslot for an interview. If you are unable to find a suitable time within the range offered, please contact your class teacher directly to discuss possibilities.

Somerset Literature Festival: Last week’s Years 3-7 visit to Somerset College for the annual Celebration of Literature Festival was an outstanding success. Not only did our students have wonderful opportunities to meet, listen to and interact with current popular Australian children’s authors, but they also represented Jubilee proudly. Our teachers and students received multiple compliments about their behaviour, manners and attitudes, from a variety of sources including presenters, bus drivers, parents, and teachers from other schools. We also heard two great stories about Yr 3 students Daniel MacCabe (who showed great selflessness and consideration for others regarding a book purchase) and Patrick Boulton (who showed great honesty regarding some money he found). We’re proud of you all.

Shave For a Cure Success: Congratulations to all those involved in last Thursday’s Jubilee Shave For a Cure fundraiser, which to date has raised in excess of $17,000 for cancer research. Special congratulations to Disa Hill and Michelle Radford who have been the driving force behind this great effort.

AWL Draw Your Favourite Pet Competition: Don’t forget the AWL “Draw Your Favourite Pet” competition. All artwork is to be handed in by this Friday 22 March. There are some great prizes to be won!

Yr 5 Camp this Wednesday 20th - Friday 22nd March: We wish our Yr 5 students and teachers all the best for their upcoming outdoor education camp to Midginbil Hill in northern NSW. They leave tomorrow for a 3 day/2 night camp in the hinterland near Mt Warning. As well as their teachers Mrs Parkes and Mr Meiklejohn, the Yr 5s will be accompanied by Mrs Sforza, Mr Sewell and Mr Parry.

Yr’s 5-7 Interschool Sport next Monday 25th March: Our Yr’s 5-7 students will take part in the first of their Interschool Sport cluster days for 2013 this coming Monday 25th March. All our students from those grades will be involved in either interschool sport against other Gold Coast North schools, or in skill development activities, such as tabloid sports, here at Jubilee. We wish all our students and teachers all the best for Monday.

Car Park Reminders:

♦ Drivers Stay in Vehicles at all times in the drive-through section.
♦ FAMILY NAME in THICK BLOCK LETTERS displayed on the dashboard or visor.
♦ USE THE CROSSINGS – Do not jaywalk across the driveway, especially with children present.

Have a great Week 8 everyone!

Cheers, Brian Mason, APA
We are fast approaching one of the biggest events in the Christian Church’s calendar. The Easter season is an amazing time of year for children and adults. Even God’s creation celebrates this season. Easter is filled with many events—hunting Easter eggs, decorating baskets, performing passion plays, and, of course, the annually occurring pilgrimage of people who never attend church any other time of year. Easter is the most significant holy day celebrated by Christians each year. This special day offers Christians the opportunity to reflect on God’s fulfillment of His covenant through the birth, life, death, and resurrection of Jesus.

During this array of events and celebrations, it is possible to overlook the opportunity to focus on the significance of Easter for children. In a world where time is a precious commodity and people are pushed to the limits, churches can easily allow secular traditions or commercial marketing to cloud or confuse the message of Easter.

We are Easter people! Joy and hope characterize our lives because Jesus rose from the grave that first Easter morning. Beginning with Palm Sunday (Holy Week), we prepare for the greatest church festival of all—the Resurrection of our Lord. This season is a meaningful time for families to spend together as they reflect on their lives as believers and on their relationships with one another. Here are some suggestions to help your students better understand the significance of the Easter season.

**Define Easter**

What is Holy Week? It's the week from Palm Sunday to Easter—a week that begins and ends in triumph and rejoicing.

**On Palm Sunday**, we celebrate Jesus’ triumphant arrival in Jerusalem. A crowd greeting Him laid palm branches in His path as He entered the village.

**On Maundy Thursday** (also known as Holy Thursday), we remember that Jesus washed the apostles’ feet before sharing bread (His body) and wine (His blood) with them at the Last Supper. Then He said: “This is My command: love one another as I have loved you.” (John 15:12)

**On Good Friday**, Jesus was crucified. On the way to Calvary, He suffered greatly and was crowned with a wreath of thorns. Despite His agony on the cross, Jesus asked God to forgive those responsible before He died.

**On Holy Saturday** and at Easter Vigil services, worshipers anticipate the joy of Jesus’ resurrection.

**Easter Sunday** celebrates Jesus’ resurrection. Early on this day, Mary Magdalene and Mary the mother of James went to Jesus’ tomb. An angel had rolled back the stone and told them that Jesus had risen. As they ran to deliver the message, they met Jesus, embraced His feet, and worshiped Him.

**School Celebrations**

**Stations of The Cross**

The Stations of the Cross (sometimes also called the “Way of the Cross”) are a traditional devotion tracing the events on the way to Christ’s crucifixion. The devotion has its roots in the practice of pilgrimage to Jerusalem, especially to sites along the way to the cross. Our school community will celebrate the events of Holy Week with reflections on Stations of the Cross.

**Wednesday 26th March 9am – Jubilee Centre.**

Parent Reflection and Prayer - Stations of the Cross.

**Thursday 28th March 9am – Jubilee Centre**

Whole School Celebration of Stations of the Cross.

Yours in faith

Jo Riddell

APRE
Mass Times Over Holy Week 2013

**Saturday March 23rd**
6pm Mass – Community Worship Centre

**Sunday March 24th**
7.30am Mass – Community Worship Centre
9.30am Mass – Community Worship Centre
5pm Mass – Jubilee Primary School

**Monday 25th March**
9.30am Mass – St, Mary's Chapel
7pm – Family Ritual of Forgiveness & Reconciliation (followed by individual confessions) Community Worship Centre

**Tuesday 26th March**
6pm Rosary followed by Holy Mass – St. Mary’s Chapel

**Wednesday 27th March**
5.45pm Evening Prayer followed by
6pm Mass (followed by confessions) – St. Mary’s Chapel

**Holy Thursday 28th March**
10am – 11am – Confessions – St. Mary’s Chapel
7pm Mass of The Lord’s Supper & Washing of the Feet – Community Worship Centre
Adoration & Night Prayer until 9.15pm – St. Mary's Chapel

**Good Friday 29th March**
10am Stations of the Cross – Community Worship Centre

**Easter Saturday 30th March**
7pm Easter Vigil Mass - Community Worship Centre

**Easter Sunday 31st March**
7.30am Mass – Community Worship Centre
9.30am Mass – Community Worship Centre
5pm Mass – Jubilee Primary School
Congratulations to Laura Alcott who recently achieved selection to compete in The Queensland State Little Athletic Championships. Laura won a bronze medal in the 800 metres and came 4th in the 1500 metres at the Regional Championships while representing the Ashmore Little Athletics Club. Laura is an outstanding young athlete and I commend her on her dedication to training and the positive attitude towards running that she inspires in all those around her. We wish Laura all the very best as she competes at the QE 2 Stadium in Brisbane this coming weekend 23rd and 24th of March.

Swimming Caps: Catholic swim team members were awesome in returning borrowed caps, however, we are still 3 short on the number lent out. If you have forgotten to return your cap, please do so before Easter.

AFL Auskick 2013: This 8 week program for P – 4 boys and girls will kick off on Friday 26/04/13. The AFL promoters will be at assembly on Friday 19th to promote the upcoming season and explain all the program has to offer.

Inter- School Sport for Yr’s 5, 6 and 7 students commences on Monday 25th March. Please ensure all permission slips are returned to coaches by this Wednesday. We had our first training session yesterday and all students brought with them a very positive attitude and heaps of enthusiasm. Jubilee will field five Netball teams, four Soccer teams, two Rugby League teams, one Touch Football team and thirty five students will participate in a Tabloid Sports program that will cover a dozen different sports over the season. Rosters for each sport will be available to students over the next couple of days and students are asked to double check any requirements that are particular to their sport. These are all listed on the original notice home.

A huge thank you to the Parents and Friends Association who have kindly purchased 30 extra Basketballs, 30 Soccer balls and new shelving to store our valuable equipment. Our children will gain greatly from your thoughtfulness and generosity.

Yours in Sport / HPE
Alistair Davies

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CLUSTER 1 SOCCER DRAW

Monday 25th MARCH  5 PLAYING FIELDS
Venue – Coomera Colts Soccer Club, Viney Park, Yaun St, Coomera  
(Opposite The Boathouse)

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This is my second week as the Learning Enhancement Teacher at Jubilee. My new role has me working with children from Prep to Year Three, as well as some in-servicing of staff. This week I began working with small groups of children from Years One, Two and Three. Each of these groups is working on various aspects of literacy including phonics, word attack skills and comprehension strategies. I am also working with a small number of children with diverse learning needs in Prep to Year Three.

There are many things you can do to help your child with literacy skills when listening to their home reading. Sounding out or decoding words is part of reading but falls short of real reading. If children don’t understand what they read, they’re not really reading. If they don’t follow the meaning as they read, the words are boring babble and they will never read well or enjoy reading. So, how can you help when your child is reading at home?

**Before reading**

Talk about the title, the pictures on the cover and title page; make predictions about the content of the book. Ask the child what they already know about the topic, discuss the purpose for reading. Is it to find information, enjoy the story, remember events, or learn about the characters?

**During reading**

If your child makes a mistake wait until the end of the sentence is possible and then ask the child, “Does this make sense? Get them to backtrack and reread when the meaning isn’t clear. Read on or reread when they come to hard words not just sounding out.

**After Reading**

Get them to reflect on their predictions made before they read the book. Question your child about the author’s message, events in the text, the characters in the story. Ask questions to identify and extract important information, summarise the text, draw conclusions, make judgements and recognise that the purpose of the reading has been achieved.

Carolyn Stewart

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**Support Network for Parents of Children with Diverse Learning Needs or Anxiety Disorders**

**Vision Statement:**

*To support one another to raise Independent, Resilient Children within our school system.*

- Informal open forums to engage Parents to share their Parenting Experiences.
- To hold information sessions with various Professionals that can support Diverse Learners and their Families.
- To create friendships and community and support positive social interactions among Diverse Learners and their Families.
- To offer Pastoral Care and Support where needed. (Jo Riddell/David Higgins).
- To support new families as they try to absorb information and support their children.

**Invitation**

Jubilee’s Support Network extend a warm invitation to Parents and Caregivers to attend a “Meet and Greet” Morning tea on Wednesday March 20th at 9am in the Meeting Room of the Jubilee Centre.

David Higgins will be in attendance to introduce himself and explain his role at Jubilee School.

Any further questions can be answered by Jonelle Betzel via jonellebetzel@bigpond.com or Deanne Harris via Mob: 0413 600 273

With the right team and a solid plan for each child and their parents positive things can happen.
Due to overwhelming feedback from our school community, the decision was made to hold 2 P&F Meetings this Semester at 9am, instead of the usual 7pm time, to allow all those families who are unable to get to the night time meetings. This is a trial run and will be voted on at a meeting in Semester 2 depending on how successful they have been. So put these dates in your diaries now…

- Tuesday 16th April at 9am
- Tuesday 11th June at 9am

Small children are welcome to join us at this meeting… We will also be creating a toy box for the kids to play with so if you have any old “working” toys that you’d like to donate to the P&F please give them to the office. (Please no toys with small parts; only toys appropriate for children aged up to 5 years)…

Do you own a business or work for a company who you think might like to be a part of our Family Fun Day? Keep an Eye out for the Sponsorship Letter that will be sent home soon. We are looking for 1 Gold Sponsor; 2 Silver Sponsors; 10 Bronze Sponsors. If you’d like to know more contact the P&F via email for more details.

FAMILY FUN DAY
SATURDAY 17th AUGUST

Year Level Stalls
We are once again returning to the process of each year level running their own stall at this year’s Family Fun Day. This is the list of Stalls so far:-

- Preps - Cakes
- Yr 2 - Pick a Jar
- Yr 3 - Novelty
- Yr 4 - Chocolate Toss
- Yr 5 – Science Lab
- Yr 6 - Lucky Dip

If anyone from Year 1 or Year 7 has any great ideas of a Stall please contact your Parent Support Person or your Class Teacher or email the P&F directly. Last year we also had numerous parents running stalls for us like the Cup Cake Decorating Stall so if you’d like to do something like that please let us know…

Parent Stalls
We are now calling for Parents who would like to hold a stall at this year’s FFD… It’s a first in best dressed scenario so, for example, we don’t have 5 Tupperware Stalls on the day. Parents do not incur a cost to hold a stall at the FFD however we do require an item be donated to the Cent Auction (to the value of $50)… So if you’d like a stall please email the P&F…

Cent Auction Coordinator
One of our Main Events on the day of the FFD is our Cent Auction and we are looking for someone and/or a group of someone’s to help run this stall. So if you think this could be you then please email the P&F ASAP…

P&F ORG NEWSLETTER
Please visit the link below to view the P&F Organisations Monthly newsletter:

Thank you to the following participants:

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<tr>
<th>Name</th>
<th>Year level</th>
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<tr>
<td>Disa Hill</td>
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<td>Michelle Radford</td>
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<td>Joshua Radford</td>
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<td>Charli Costello</td>
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<td>Luke Gray</td>
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What a fantastic effort!

You have helped by raising the following;

- Cupcake Stall $1176.50 was raised
- Crazy/funky Hair day $630.50 was raised

With online and cash donations we have raised a total of;

$17,454.45

Jubilee was the 32/100 top teams in Australia.

We are so proud of our efforts!

A huge thank you to Disa Hill and Michelle Radford, all the hairdresser’s who assisted on the day and to all the parents who worked on the morning cup cake stall’s and baked each night, without you all this would not have been possible.
Tuckshop Roster
Thank you to the parents and grandparents who have volunteered to assist in the Tuckshop during the month of March.
We are now seeking volunteers to assist in the Tuckshop for Term 2.
If you are able to assist, even if only for a few hours please email Helen who will add your name to the Term 2 roster, hsheather@bne.catholic.edu.au

Uniform Shop
Opening Hours Tuesday 8am-10am
Thursday 1pm-3pm
Uniform Orders email to Robert.Parker@bne.catholic.edu.au

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<tbody>
<tr>
<td>Julie Manson</td>
<td>Heidi Cequel</td>
<td>Cynthia McCafferty (9am-12) Tracey Flower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 25th March</td>
<td>Tuesday 26th March</td>
<td>Wednesday 27th March</td>
<td>Thursday 28th March</td>
<td>Friday 29th March</td>
</tr>
<tr>
<td>Jonelle Betzel</td>
<td>Wendy Marshall</td>
<td>Kate Lim</td>
<td>Zandra Zigic Anita Bland</td>
<td>Term Holidays</td>
</tr>
</tbody>
</table>

As most of you know Jubilee is a great supporter of the Animal Welfare League on the Gold Coast. We believe in what they do so well and want to help them as much as we can. We thank you for joining in again this year.

Thank you those wonderful people who have been donating food and blankets. With winter approaching, clean old blankets, sheets and towels are always helpful. Cans of food go in the AWL bin near lost property. Old blankets, sheets, towels and pet toys etc go to Year 3H room.

Thank you all those entering our art competition. Check out the Resource Centre to see the entries and some of the prizes. Pat the Dog in 3H room will be happy to accept your gold coin donation as your entry fee. The art work will be judged by a surprise judge in the last week of Term and two lucky winners will win a free workshop at the AWL in the Easter holidays. There will be other prizes to win as well. Go check it out at the Resource Centre.

All art work and your gold coin is to handed in to Mrs Hallett and 3F by the end of **THIS** week.
Gold Coast North Anglican wants to welcome the Jubilee Primary School community to our Sunday Services.

10am Family Service with Children’s Ministry & 5:30pm Service, Coomera Anglican College, Upper Coomera
8am Traditional Service, Holyrood, Oxenford

Gold Coast North Anglican
www.goldcoastnorth.org.au

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Service Time: Sunday at 9am

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